



Flagship School Statement of Provision

Introductory statement

The Flagship School is a special school for children with high functioning ASD and/or associated mental health difficulties living in the Hastings or Rother area of East Sussex. Our aim is to enable all pupils who attend the Flagship School to make excellent progress academically, therapeutically and socio-behaviourally, preparing our students for full, independent lives. Our vision is one where empowered and well supported teachers, therapists, other specialist staff and teaching assistants work collaboratively to deliver a high quality, exciting, and integrated curriculum designed to meet students individual needs and learning styles. Therapeutic interventions, tailored to address each student's communication, social and additional needs will be embedded within all aspects of the curriculum and the wider life of the school.

Our curriculum will actively support all students to achieve a number of academic qualifications in 5 core subjects which will include English, maths, science or ICT for all students. This will enable sufficient focus on these core subjects; it will enable students to have necessary learning time in respect of these core areas including appropriate time for review, consolidation and the generalisation of learning in different context and settings. This is key for our students.

At Key Stage 2 and 3, we will deliver the curriculum through separate core subjects – English, maths and science, with foundation subjects being delivered through termly or half termly cross curriculum projects. At Key Stage 4, students will access individualised pathways to enable them to focus on attaining relevant qualifications and develop core life skills. Specialist teachers will be used to deliver high quality GCSE or equivalent Courses. .

Opportunities for learning core social, communication, emotional and self-regulation skills will be embedded throughout the curriculum and will also be taught via discrete activities and sessions.

Admissions to the School

The Flagship School is a special school which provides 72 places for children of both sexes in the age range, year 3 to year 11, who have high functioning ASD and/or a range of associated social, emotional and mental health difficulties and who are functioning cognitively at an age appropriate level and meeting age related expectations.

For a child to be admitted, the school must be named, by the local authority, in the child's education health and care plan ('EHCP')¹.

Parents wishing their children to benefit from our provision should ask the local authority to name our school in their child's EHCP.

This policy should be read in conjunction with the SEND Code of Practice.

If you wish to find out more about the school because your child is undergoing a statutory assessment but does not yet have an EHCP, please ensure you seek advice from the SEND Department at County Hall prior to arranging a visit. Alternatively, if your child already has an EHCP

and is currently on the roll of a mainstream school, please also seek advice from the SEND Department at County Hall prior to arranging a visit.

You can get more information on SEN and admissions from the ISEND Assessment and Planning Team. Please contact your Assessment and Planning Officer within the Assessment and Planning Team on 01273 336740.

Other school policies and further information can be found on our website – theflagshipschool.org.uk:

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