



EXECUTIVE SUMMARY FROM THE PRINCIPAL

Term 2 2021 was an overall success after meeting and dealing with many challenges along the way. The highlight was the Christmas lunch which was a significantly positive social experience for staff and students. They all sat down with each other for the first time in the Year 7 classroom and engaged with eating Christmas lunch, pulling crackers and chatting! The interactions and enjoyment indicated a much higher level of neuroceptive safety for our pupils, and we know that many children reported missing school over the Christmas break.

The end of last year was difficult for our Year 5/6 class as their teacher, was off sick for three weeks and then handed in her notice. We have recruited an enthusiastic new teacher on a temporary contract until the end of the year with the possibility of extension. Hugh is moving into the area from Worthing. He has primary and PE training and has a passion for SEND. He is still in his newly qualified year, but we feel he is an excellent fit for the class. He visited the school for the interview and immediately built rapport with the class.

We also had to shut the school for 2 days because the diesel generator stopped working. The site manager and School Business Manager were troopers and ensured that we were up and running again as soon as possible.

Overall teachers and parent notice that there is a reduction in anxiety and negative behaviours which is the first step on the way to successful engagement with learning.

Curriculum

Our curriculum continues to develop and needs much continuing work as we recruit teachers. Our Year 5/6 class has shown significant improvements in confidence and engagement, especially with reading and writing tasks.

We are continuing to baseline assess our pupils reading and writing and are part of a pilot project with Dyslexia Gold which we receive for free for the rest of this year. <http://dyslexiagold.co.uk/>

Our HLTA in Year 8, has started to take students to the field below the school for Forest School activities. Fire building

Enrichment

1. Chess club continues this term, and Andrew, our teacher, also delivers a coding class.
2. Gracie Barra (Ali and Kai) continue to take Multisports/Jujitsu 3 times a week and take classes for a Young Leaders Course which leads to a certificate.
3. Music Therapy with Yair continues to be a success, and the students love attending his sessions
4. Luke, our resident artist, visits every Monday.
5. We will be starting dance classes with a qualified teacher.
6. A Wellbeing class is starting on Monday with a parent volunteer.

Therapy

Debbie, our excellent SaLT, has developed her working knowledge of our pupils with assessments and 1-1 delivery of EHCP requirements alongside supporting other students with general social and communication difficulties and SEMH needs.

Debbie has also developed termly linguistic and comprehension supports into the curriculum topic areas that teachers are working on to integrate therapy supports with the learning in the classroom.

Anne, our newly promoted HLTA, is working closely with our therapy team, especially Lanelle, our CITE allocated OT, to support universal regulation across the school with sensory circuits every morning for pupils in the therapy room and drama studio.

HLTA roles

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Two of our current TA's both applied for the HLTA role advertised in the school. We need staff to cover PPA time, and both candidates were equally worthy of the role. We decided that we could manage the budget to employ both. One has excellent skills in Forest school and PE. The other is developing her knowledge and skill in OT therapy support.

ADMISSIONS

Number of pupils currently on roll: 23

The number who have joined the school: 0

The number who have left:

We have two pupils who are in the process of returning to mainstream and one pupil who is in the process of moving to home-schooling

Explanation of any changes since last term's report: Parents requested early annual reviews, and ESCC is currently processing their requests

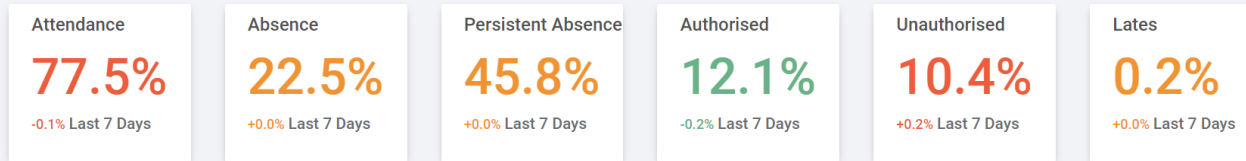
ATTENDANCE

Actual attendance against the target:

YEAR TO DATE

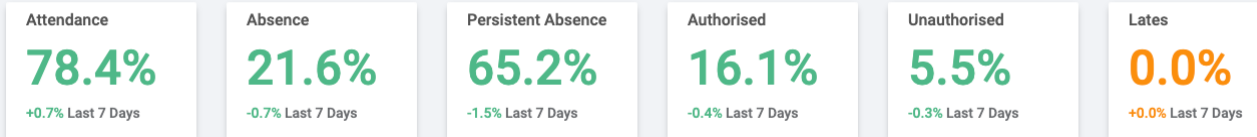
ATTENDANCE

Headline Figures (29/08/2021 - 14/01/2022)



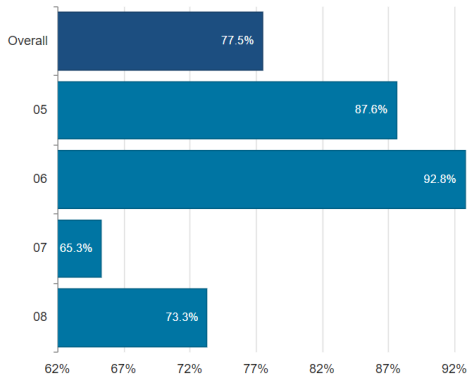
COMPARISON WITH LAST REPORT (10/11/21)

Headline Figures (29/08/2021 - 06/11/2021)



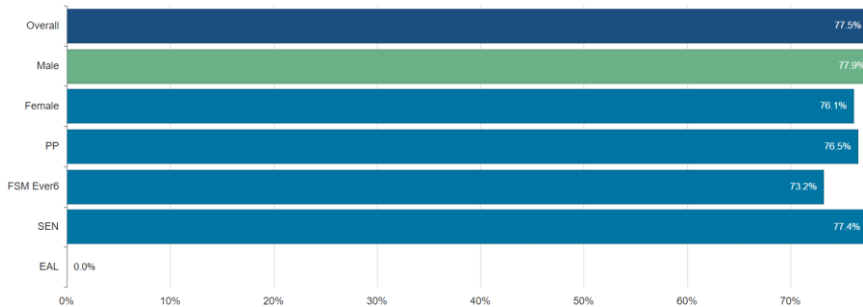
Overall

Attendance



Groups

Attendance

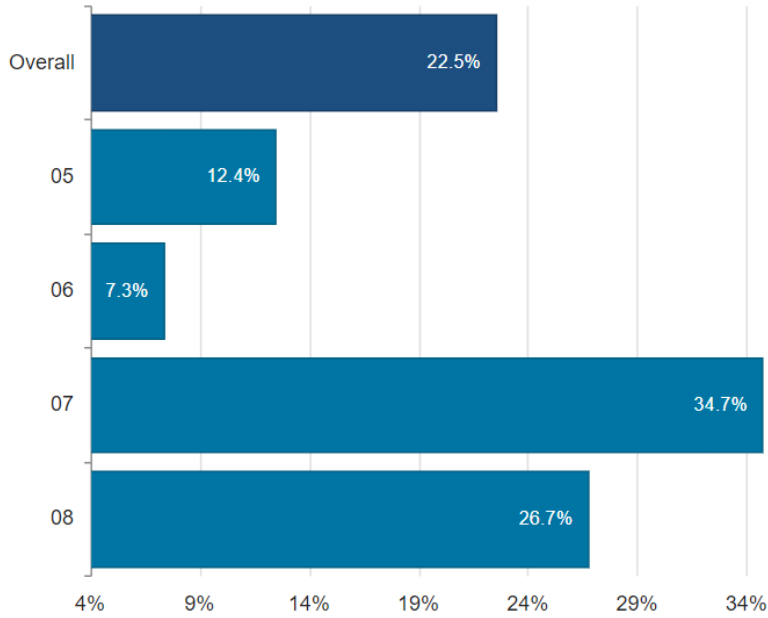


The number of authorised and unauthorised absences:

ATTENDANCE

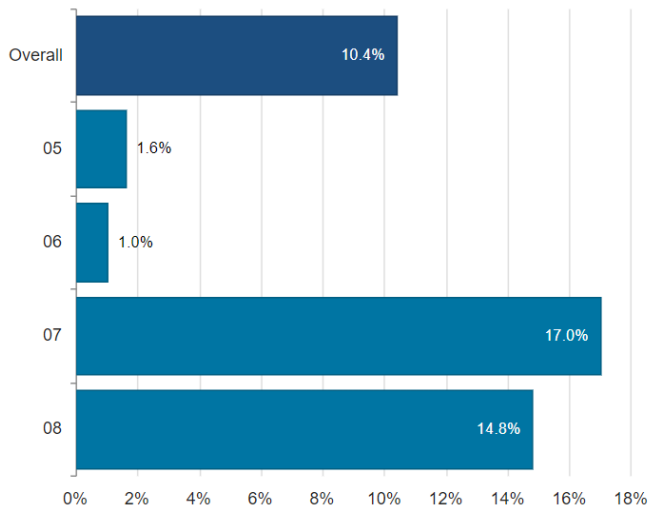
Overall

Absence



Overall

Unauthorised



Explanation of any changes since last term's report:

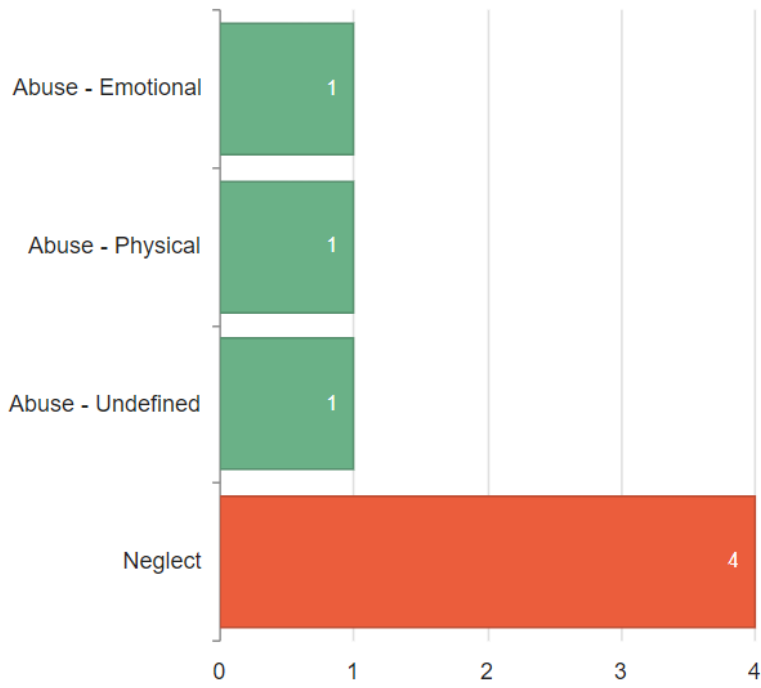
Our attendance continues to be on track. We have an increase in unauthorised absence as a boy in Yr 8 is school refusing, but he is currently in the process of moving to the mainstream, and we are waiting to hear from ESCC

SAFEGUARDING

Number of safeguarding incidents

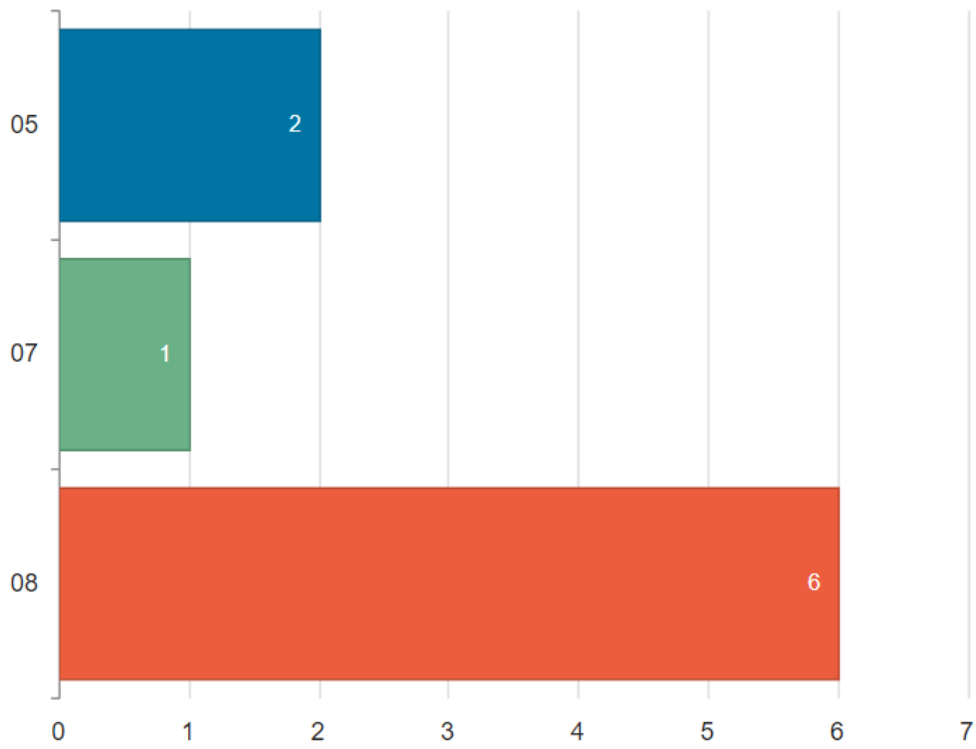
Incidents

By Category



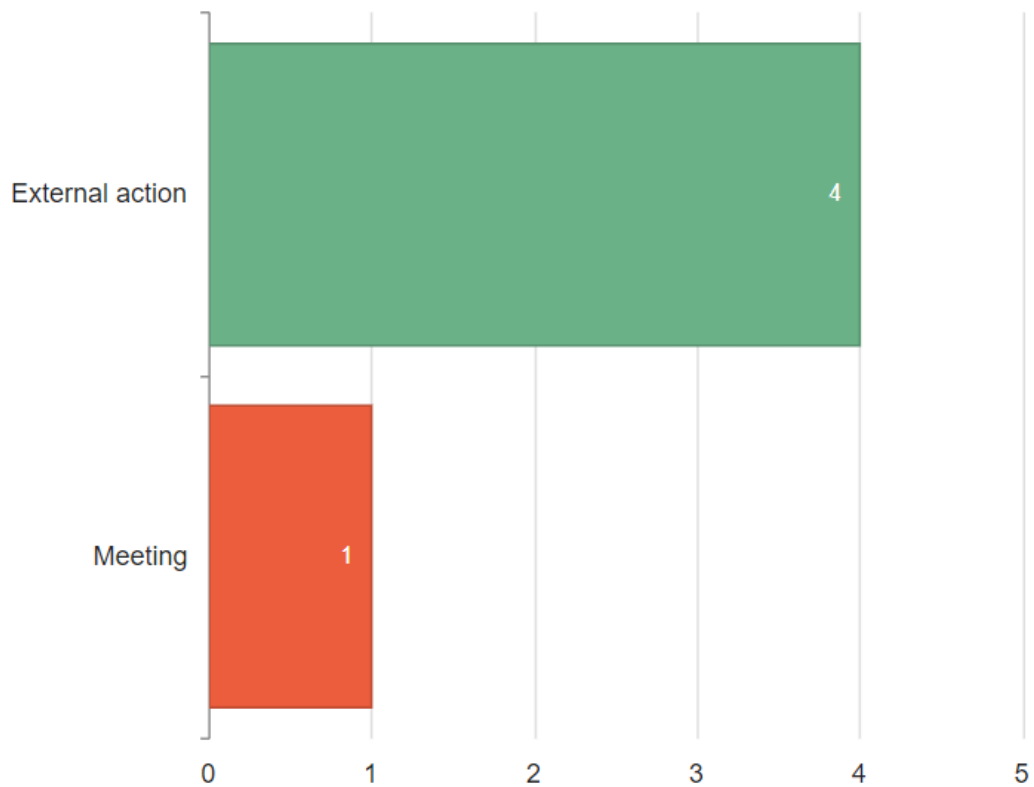
Incidents

By Year Group



Actions

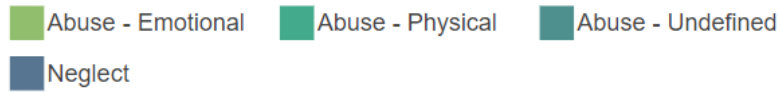
By Category



SAFEGUARDING

Timeline

By Category



Number of pupils with a child protection plan in place

1

Safeguarding training

All staff are up to date with their training

SPECIAL EDUCATIONAL NEEDS (SEN) AND LOOKED AFTER CHILDREN (LAC)

Number of LAC: 3

BEHAVIOURAL REPORTS

Number of fixed-term exclusions

2

BEHAVIOURAL REPORTS

| | |
|--------------------------------|---|
| Number of permanent exclusions | 0 |
|--------------------------------|---|

PUPIL PREMIUM GRANT (PPG)

| | |
|--|----|
| Number of children currently entitled to receive PPG | 11 |
| | |

DETAILS OF INTERVENTIONS AND INNOVATIONS USING THE PPG

| INITIATIVE/INNOVATION | AMOUNT | IMPACT (WITH COMMENTARY) |
|--|--|---|
| <i>Breakfast Club started Jan 2022. Cereal, toast and juice served in the meeting room</i> | <i>53.24 (so far) per term We assume this stock will last the term</i> | <i>Social skills and regulation have improved this week. Many of our pupils come in hungry after waking up early and getting taxis to school. There are also pupils who have a difficult relationship with food so this is a good place to work on these issues</i> |
| Young Leadership Course and Multisport/Jujitsu with Gracie Barra | 225 per week | The confidence and relationships between the instructors and our pupils has grown tremendously. Each pupil will receive a certificate at the end of the course which will run this term and next |
| We have an extra TA on a contract to support pupil's learning outcomes and regulation | | Lessening of negative behaviours and increase in engagement with learning |
| <i>Tuition- this will be a combination of LAC and PP funding</i> | 1000 this year | |

For the table below: provide some context for the school's performance and standards. This could include steps being taken to address any issues.

| SCHOOL PERFORMANCE AND STANDARDS | | | |
|---|--------|---|--------|
| CRITERIA | TERM 1 | TERM 2 | TERM 3 |
| <i>Improvement in behaviour –shown in data- and regulation across the school</i> | | Wellbeing Group Enrichment activities Behaviour and language contracts with parents | |
| <i>KS2 and 3 pupils making expected or better than expected progress in reading</i> | | Dyslexia Gold trial and assessment data | |
| | | | |

| FINANCE AND PREMISES | | | |
|-----------------------------------|-------------------|-------------|---------------|
| AREA OF BUDGET EXPENDITURE | OUTLINE OF INCOME | EXPENDITURE | CARRY FORWARD |
| <i>E.g. buildings and grounds</i> | | | |
| <i>E.g. learning environment</i> | | | |
| <i>E.g. health and safety</i> | | | |
| <i>E.g. resources update</i> | | | |

| HEALTH AND SAFETY |
|---|
| <ul style="list-style-type: none"> • There are many improvements in terms of H and S. We still need the staffroom door to be fitted with a mag lock. • There will be a need for a robust H and S oversight of the plans for an extension of the temporary site. We will need to ensure that all doors and stairwells are safe from the start. • Our Fire Drill will take place this term and all recommendations in our independent fire assessor's report have been implemented |

HEALTH AND SAFETY

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STAFFING INFORMATION (TO INCLUDE CHANGES OVER THE TERM)

| NAME | ROLE IN SCHOOL | ADDITIONAL RESPONSIBILITIES |
|-----------------------|-----------------------------|----------------------------------|
| Hugh McGregor | Classroom Teacher (primary) | |
| Anne Jones (was a TA) | HLTA | Sensory/OT therapy development |
| Ash Jacobs (was a TA) | HLTA | Forest School and PE development |
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REVIEW OF PERFORMANCE MANAGEMENT OUTCOMES

| % EXCEEDS EXPECTATIONS | % EXPECTED | % REQUIRES IMPROVEMENT |
|------------------------|------------|------------------------|
| | | |

REVIEW OF PERFORMANCE MANAGEMENT OUTCOMES

| % EXCEEDS EXPECTATIONS | % EXPECTED | % REQUIRES IMPROVEMENT |
|--|------------|------------------------|
| Notes: Appraisal cycle is not complete | | |

EVALUATION OF SCHOOL'S CONTINUING PROFESSIONAL DEVELOPMENT (CPD)

| TYPE OF CPD | EXPENDITURE | IMPACT |
|--|--------------------------|--|
| Safeguarding update (The Key) | 0 (ongoing subscription) | Compliance Staff knowledge and vigilance is high in this area |
| Plan for Google Education and assistive tech training | 0 | To enable better learning outcomes for pupils in line with their EHCP and disability |
| <p>Creative Education Science</p> <p><i>This course is designed to inspire science teachers and support staff. Led by Advanced Skills Teacher Neil Atkins, 30 experiments you can easily adapt and build into your biology, physics or chemistry lessons to help bring learning to life and engage every learner. There are guidance notes for teachers and students for each experiment. You could choose to dip in and out of this pathway or use it as a focused piece of learning on an INSET day or across a term. You'll receive a certificate for 6CPD hours upon completion.</i></p> | 0 (ongoing subscription) | To ensure delivery of science curriculum whilst we do not have labs and technicians |

PARENTAL ENGAGEMENT

Include information on events, questionnaires, and any challenges and successes from the term

Parental engagement is high with our teachers' receiving and sending regular emails regarding student progress and difficulties

We have had challenges which I can talk through during the trustee meeting

SCHOOL IMPROVEMENT PRIORITIES

- Curriculum development
- Behavioural supports- ongoing development with therapists

FUTURE PROOFING

Include details of any upcoming challenges.

- *New building and transition*
- *Recruitment*
- *Developing leadership structure*
- *Development of secondary curriculum*

FUTURE PROOFING

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